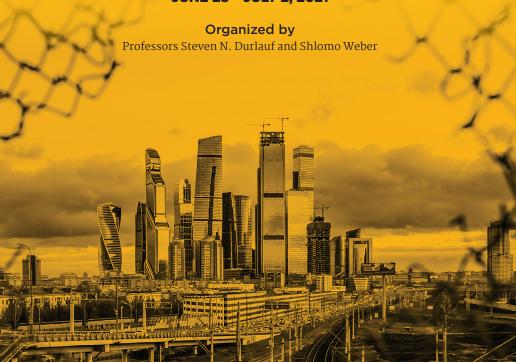
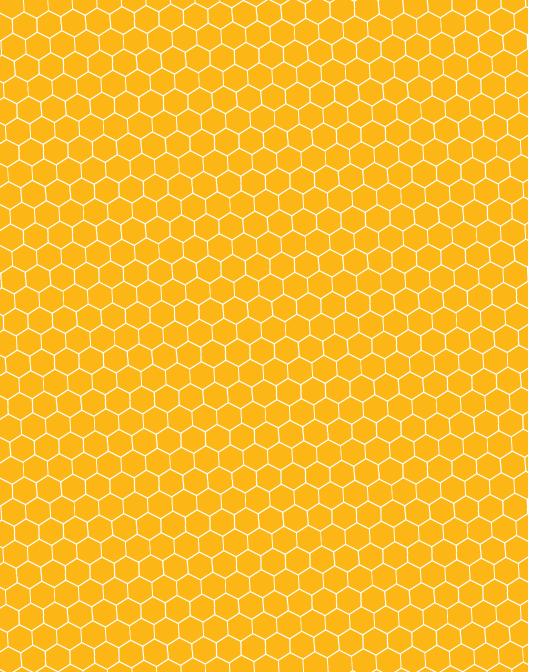




ONLINE SUMMER SCHOOL ON SOCIOECONOMIC INEQUALITY 2021, MOSCOW

JUNE 28 - JULY 2, 2021





WELCOME

Dear Students,

Welcome to our first virtual Summer School on Socioeconomic Inequality in Moscow. Our goal is to teach you the tools needed to study inequality and to communicate a sense of the research frontier on this topic. We also intend for SSSI 2021 Moscow to break down barriers between theoretical, econometric, and empirical work. We thank our funder—The Institute for New Economic Thinking—as well as the Center for the Economics of Human Development for their support of the Human Capital and Economic Opportunity Global Working Group. We would also like to thank the New Economic School and the China–Russia Eurasian Studies Center for their crucial role in organizing and hosting this summer school.

We are glad you are able to join us virtually for this summer school and we hope you find it a valuable experience.

Best,

Steven N. Durlauf and Shlomo Weber

Storm N. Darlay Ho

PROGRAM

LECTURE ZOOM LINK

Link: nesuniversity.zoom.us/j/97368253877?pwd=U3NqYk5MejBOUoxhbmRVMzZjZ2g3dzo9

Conference ID: 973 6825 3877

Access Code: **736252**

COFFEE BREAKS AND LUNCHES LINK

Link: https://gather.town/i/dgKPOOGG

Instructions: https://support.gather.town/help/movement-and-basics

MONDAY, JUNE 28

11:00–12:15 Linguistic Diversity and Social Inequality I

Central European Summer Time Shlomo Weber, New Economic School

12:15-12:45 **Coffee Break**

12:45-14:00 Linguistic Diversity and Social Inequality II

Central European Summer Time Shlomo Weber, New Economic School

14:00-15:00 **Lunch Break**

15:00-16:15 Intergenerational Mobility I

Central European Summer Time Steven Durlauf, The University of Chicago

16:15–16:45 Coffee Break

16:45-18:00 Intergenerational Mobility II

Central European Summer Time Steven Durlauf, The University of Chicago

TUESDAY, JUNE 29

11:00–12:15 Information Inequality

Central European Summer Time Ruben Enikolopov, New Economic School

12:15-12:45 **Coffee Break**

12:45-14:00 Social Pressure, and Educational Inequality

Central European Summer Time Ruben Enikolopov, New Economic School

14:00-15:00 **Lunch Break**

15:00-16:15 **Identity, Economics, and Inequality I**

Central European Summer Time Rachel Kranton, Duke University

16:15–16:45 **Coffee Break**

16:45-18:00 **Identity, Economics, and Inequality II**

Central European Summer Time Rachel Kranton, Duke University

WEDNESDAY, JUNE 30

11:00-12:15 Women's Economic Rights: Causes and

Central European Summer Time Consequences

Hosny Zoabi, New Economic School

12:15–12:45 Coffee Break

12:45-14:00

Central European Summer Time

Central European Summer Time

Women's Economic Rights: Causes and

Consequences

Hosny Zoabi, New Economic School

14:00-15:00

Lunch Break

15:00-16:15

Combining RCTs with Structural Modeling

Petra Todd, University of Pennsylvania

16:15-16:45

Coffee Break

16:45-18:00

Combining RCTs with Structural Modeling

Central European Summer Time Petra Todd, University of Pennsylvania

THURSDAY, JULY 1

12:00-14:00

Poster Session I

Central European Summer Time Russia Faculty

14:00-15:00

Lunch Break

15:00-17:00

Poster Session II

Central European Summer Time

U.S. Faculty

FRIDAY, JULY 2

15:00-16:15

Economic Theory I

Central European Summer Time

Lawrence Blume, Cornell University and IHS Vienna

16:15-16:45

Coffee Break

16:45-18:00

Economic Theory II

Central European Summer Time

Lawrence Blume, Cornell University and IHS Vienna

18:00

Closing Remarks

BIOGRAPHIES



Lawrence Blume

Cornell University and IHS Vienna

Lawrence E. Blume is the Distinguished Arts and Sciences Professor of Economics, Professor of Information Science at Cornell University and a Visiting Research Professor at IHS (Vienna). He has served as Chair of the Department of Economics, and as a member of the external faculty at the Santa Fe Institute, where he was a Co-Director of the Economics Program and a member of the Institute's Science Steering Committee. He teaches and conducts research in decision theory, general equilibrium theory and game theory. Most recently he has worked on the theory and measurement of behavior in social networks. Along with Steven Durlauf, Blume is one of the general editors of *The New Palgrave Dictionary of Economics*.

Blume received an B.A. in Economics from Washington University and a Ph.D. in Economics from the University of California Berkeley.



Steven N. Durlauf

The University of Chicago

HCEO Director Steven N. Durlauf is the Steans Professor in Educational Policy at the Harris School, University of Chicago and part-time faculty at the New Economic School. His research spans many topics in microeconomics and macroeconomics, with substantive contributions in the areas of poverty, inequality, and economic growth. Much of his research attempts to integrate sociological ideas into economic analysis. He helped pioneer the application of statistical mechanics techniques to the modelling of socioeconomic behavior and has developed identification analyses for the empirical analogs of these models. He is a Fellow of the Econometric Society and the Society for the Advancement of Economic Theory, a Research Associate of the National Bureau of Economic Research, and a member of the American Academy of Arts and Sciences. He served as Economics Program Director of the Santa Fe Institute from 1996–1998 and was general editor of The New Palgrave Dictionary of Economics, revised edition. Durlauf earned a B.A. in Economics from Harvard University and a M.Phil., M.A., and Ph.D. in Economics from Yale University.



Ruben Enikolopov

New Economic School

Ruben Enikolopov is the Rector of the New Economic School. He has been Professor at NES since 2008 and at Pompeu Fabra University since 2013. Professor Enikolopov is a Research Fellow at the Center for Economic and Policy Research (CEPR) and at the International Growth Center (IGC), London. His research interests include political economy, development economics, and economics of mass media. Enikolopov has published his research in leading academic journals such as *American Economic Review*, *Quarterly Journal of Economics, Econometrica, Review of Economic Studies*, *Proceedings of National Academy of Science*, *American Political Science Review*, *American Economic Journal: Applied Economics*.

Enikolopov received a B.Sc. in Physics from Moscow State University in 2001, an M.A. in Economics from the New Economic School in 2002, and a Ph.D. in Economics from Harvard University in 2008.



Rachel Kranton

Duke University

Rachel Kranton is the James B. Duke Professor of Economics at Duke University. She studies how institutions and the social setting affect economic outcomes. She develops theories of networks and has introduced identity into economic thinking. Her research contributes to many fields including microeconomics, economic development, and industrial organization. Kranton is a member of the National Academy of Sciences, the American Academy of Arts and Sciences, a fellow of the Econometric Society and was awarded a Chaire Blaise Pascal. She has served on the Executive Committee of the American Economic Association and on the Editorial Boards of the American Economic Review and the Journal of Economic Literature and as a Managing Editor of the Economic Journal. She is launching, along with collaborators, a new research network, Economic Research on Identity, Norms, and Narratives (ERINN).

Kranton earned her Ph.D. in Economics at the University California, Berkeley in 1993.



Petra Todd

University of Pennsylvania

Petra Todd is the Edmund J. and Louise W. Khan Term Professor of Economics at the University of Pennsylvania. An HCEO Early Childhood Interventions network leader, Todd is also a Research Associate of Penn's Population Studies Center. She serves as an Associate Editor for the *American Economic Review* and the *Journal of Human Capital*. Her main fields of research are social program evaluation, labor economics, and microeconometrics. She has published papers on the determinants of cognitive achievement, testing for discrimination in motor vehicle searches, sources of racial wage disparities, and methods for evaluating and optimally designing conditional cash transfer programs. She is currently working on implementing a large–scale randomized school incentive program in Mexican high schools, on analyzing the effects of school vouchers in Chile, and on assessing the effects of government regulation on the operation of the privatized pension market in Chile.

She received her Ph.D. in Economics from the University of Chicago.



Shlomo Weber

New Economic School

Shlomo Weber is the Co-Director of the China-Russia-Eurasia Studies Center, President of the New Economic School, Professor Emeritus, Southern Methodist University, Dallas, USA, and the Corresponding Member of the Saxony Academy of Sciences. He also serves as Academic Head of the Center for the Study of Diversity and Social Interactions, New Economic School. He is a member of the Executive Committee and the Board of Directors of the Global Development Network (GDN). Professor Weber has received various international prizes, including the Alexander von Humboldt prize for outstanding foreign scientists and the Russian National Megagrant Award.

He holds an M.Sc. cum laude in Mathematics from Moscow State University and a Ph.D. from Hebrew University of Jerusalem.



Hosny Zoabi

New Economic School

Hosny Zoabi is an Associate Professor of Economics at The New Economic School. He also serves as an associate editor at *Macroeconomics Dynamics*. His research has been featured by the BBC, The Guardian, and The Observer. He has published his research in leading journals such as the *Journal of Finance*, the *Journal of Economic Growth*, the *Economic Journal*, and the *Journal of Development Economics*. Zoabi's research interests include growth and development, demographic economics, and gender economics. He mainly tackles topics related to household choices and the determinants of long-run economic growth, poverty, and inequality. His research also concentrates on new demographic trends evolving in developed and developing countries.

Zoabi received a B.A. in Economics and Accounting and M.A. and Ph.D. in Economics from the Hebrew University of Jerusalem.





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The University of Sydney



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YU KYUNG KOH Columbia University



MD SHAHADATH HOSSAIN Binghamton University



ARTEMII KOROLKOV New Economic School



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New Economic School

ABOUT HCEO

Founded in 2010, the Human Capital and Economic Opportunity Global Working Group (HCEO) is a collaboration of over 500 researchers, educators, and policy makers focused on human capital development and its impact on opportunity inequality. HCEO's unique approach enables collaboration among scholars with varying disciplines, approaches, perspectives, and fields, and integrates biological, sociological, and psychological perspectives into traditionally economic questions. The result is innovative thinking and approaches to inequality and human capital development research.

HCEO is led by Nobel laureate James J. Heckman, the Henry Schultz Distinguished Service Professor of Economics at the University of Chicago; Steven N. Durlauf, Steans Professor in Educational Policy at the Harris School of Public Policy at the University of Chicago; and Robert H. Dugger, the co-founder of ReadyNation and Hanover Provident Capital.

HCEO focuses its efforts through six research networks that study the most pressing issues within human capital development and inequality: Early Childhood Interventions; Family Inequality; Health Inequality; Identity and Personality; Inequality: Mea-

> These networks produce one-of-a-kind conferences, research programs, and publi-

cations that highlight findings from the best science and the application of best practices. Through its networks and their resulting research. HCEO plays a vital role in understanding and addressing opportunity inequality around the world.



- → Multidisciplinary networks result in new approaches to research and its application
- and policy makers put best practices into action
- research studies and governmental policies
- Findings are being applied in one of the largest populations in the world—China

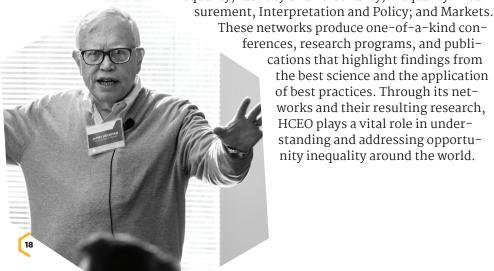


We Play a Vital Role

- Income and opportunity inequality is a global and growing problem
- © Governments, private think tanks, and others each look at only a portion of the total problem in hopes of finding a lasting solution



- Our research approach treats social science research as an empirical endeavor, resulting in rigorously tested public policy directions and solutions
 - Our research provides insights and directions on how to best foster human flourishing and improve economic productivity



ABOUT NES



The New Economic School (NES), founded 27 years ago, is a unique international research and advanced education facility aimed to address the demand for high quality education in economics and finance in Russia and abroad. NES was built to adhere to the highest international standards in education.

NES

NES attracts faculty from the leading universities worldwide, including Harvard, Oxford, MIT, Princeton, LBS, and Co-

lumbia GSB. NES has consistently received

the highest ranking among the top economics research departments in Russia and Eastern Europe.

NES graduates are recruited by the world's top international employers, including consulting firms, banks, and government regulators. Select NES graduates pursue their training in world's top universities towards Ph.D. degree. Currently, NES graduates are among faculty of the top economics departments around the globe, including those at MIT, Princeton, Yale, Berkeley, and the London School of Economics.

The school offers master programs in economics and finance, a NES-SDA joint master program in economics and data science, and a NES-HSE joint bachelor program in economics.

ABOUT CREC

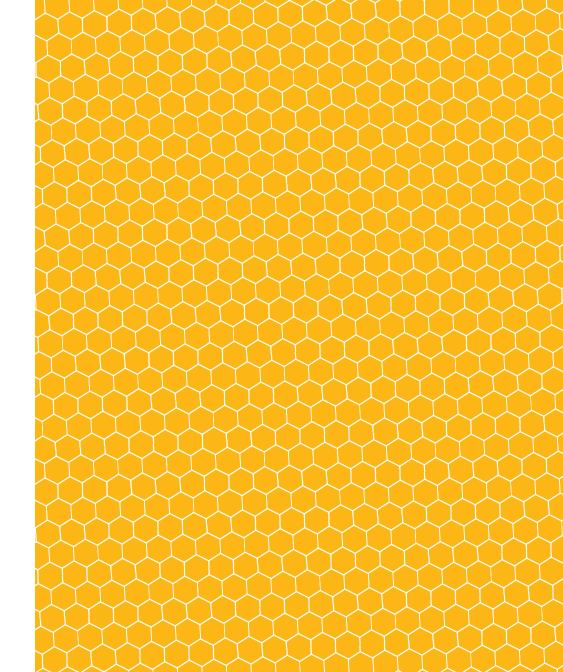
The new China-Russia Eurasian Studies Center (CREC) was launched in December 2020 by the New Economic School (NES) together with the Hong Kong University of Science and Technology (HKUST) and the Moscow School of Management SKOLKOVO. CREC, whose offices are located in Moscow and Guangzhou, aims to become the world's leading research institution focused on understanding the relationship between China, Russia, and Eurasia by producing interdisciplinary research on the contemporary technological, financial, political, social, economic, and business devel-

opment in the region.

Guided by its Academic Advisory Committee which consists of world renowned scholars, CREC will pursue high-level theoretical, empirical, and applied research to be published in leading professional journals. At the same time it will also aim at making measured but decisive contributions to global and regional public policy debates as well as to business development.







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HCEO is run by the Center for the Economics of Human Development, and funded by the Institute for New Economic Thinking.

HCEO

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