

# Curriculum Vitae

## TATIANA GOLECHKOVA

### Education

2014 – **PhD in Cognitive Linguistics**, *Moscow State Linguistic University*  
Dissertation: Cognitive basis of naming a human being in modern English

2002 – 2007 *Moscow State Linguistic University*

Language teaching department (English and French), Honours degree (equivalent to MA in Linguistics)

Graduation research project: Semantic Structure of English Words Denoting Human Beings.

### International Teaching Awards

2015 Cambridge Assessment English, CEFR Level C2 **CPE Proficiency Grade A**

2012 **Cambridge Delta** - Cambridge ESOL Level 7 (on the British National Qualifications Framework) Diploma in Teaching English to Speakers of Other Languages, ELT Specialism: English for Academic Purposes, Academic Writing, (equivalent to MA in TESOL)

2010 **International House Certificate in Advanced Methodology**  
BKC-IH Teacher-Training centre Moscow.

2009 **International House Foundation Course in Teaching Business English**  
BKC-IH Teacher-Training centre Moscow.

2008 Cambridge ESOL **Certificate in Teaching English to Adults (CELTA)** Level 4 on the British National Qualifications Framework

**Member** of [IATEFL](#) (International Association of Teachers of English as a Foreign Language)

**Member** of [BALEAP](#) (British Association of Lecturers in English for Academic Purposes)

**Member** of [EATAW](#) (European Association for the Teaching of Academic Writing)

### Teaching and Academic Experience

#### 2015-present

**New Economic School**, Moscow, Skolkovo Innovation Center, Nobelya, 3 (<http://www.nes.ru/>)

#### *Department of Humanities and Languages*

**Department Coordinator:** syllabus design, materials development, placement-testing, planning department workload, managing English entrance exams, corporate projects

**Assistant Professor**, Master of Arts in Economics program: teaching *English for International Professional Communication*.

Bachelor of Arts in Economics program: teaching *English 201-202*.

#### *NES Writing and Communication Center*

Senior consultant, communication trainer, course developer (*English for Staff*)

#### 2007- present

**National Research University Higher School of Economics**, Moscow, Russia (<http://www.hse.ru/>);

2017—present **Academic Writing Center** <https://academics.hse.ru/awc/>

Designing and running seminars and courses for academics on *Emailing, Lecturing in English, Academic writing, Public Speaking, Online Communication*; running training sessions for *HSE Academic Writing School of Trainers* for EFL teachers;

**2017-2019** *Teach for HSE* (<https://foi.hse.ru/en/teach4hse/>)

Designing and running sessions for and series of seminars for HSE PhD students *Teaching at a University* (modules *Assessment, Blended learning*)

**2007- 2019** *Department of English for Economic and Mathematical Disciplines*

2012 – 2019 – **Deputy Head of the Department**

2007 – 2019 – **English Instructor, Senior Instructor, Assistant Professor** (teaching English for Software Engineering and Applied Mathematics)

## Professional Development

- "Chief Product Officer: Managing Product Strategy", Moscow School of Management, Skolkovo, Yandex Practicum, August – December 2023
- "Designing and Managing an Academic Program", HSE Saint-Petersburg, Kochubey Management Training Center, March – June 2023
- (online) "Teaching through the lens of mediation: understanding and teaching linguistic mediation; creating materials to teach mediation; assessing mediation; mediating communication and culture", Bell English, Cambridge, UK, April – May, October – November 2021
- "Becoming a Teacher Trainer", Bell Education, Bell Teacher Campus, Homerton College, Cambridge, UK, July 29 – August 9, 2019
- "Introduction to data analysis", HSE, Moscow, October - December 2018
- "Expert Teaching", Bell Teacher Campus, Homerton College, Cambridge, UK, July 2-15, 2017
- "Theory and practice of ELF course design", HSE Professional Development Center, September 7 – October 9, 2015
- "Teaching English for Academic Purposes", Bell Teacher Campus, Homerton College, Cambridge, UK, July 14-25, 2014
- Summer School in Cognitive Linguistics, School of Linguistics & English Language, Bangor University, Bangor, UK, 22-26 July 2013.
- "Teaching EAP: Academic Skills and Strategies", Tony Prince, University of East Anglia UK, Moscow, November 12-17, 2012
- "IELTS exam: current trends and new techniques for preparing students", Students International IELTS Tests Centre, Moscow, April 2011.

**Peer Reviewer** Journal of Language and Education <https://jle.hse.ru>

**Reviewer** for PhD and MA dissertations for Higher School of Economics, Moscow State Linguistic University, MGIMO University of International Relations, Tambov State University.

**External Examiner** for PhD, MA, BA state final examinations at Higher School of Economics and Moscow State Linguistic University.

**Conference program committee member:** Conference Supporting Faculty in Writing for Publication: Best Practices, Higher School of Economics Academic Writing Centre, Moscow, October 28-29, 2021.

## Publications

### Papers:

Tikhonova, E. V., Kosycheva, M. A. and Golechkova, T. Yu. (2023). Engagement markers in the construction of persuasive academic discourse: Discussion section, *Integration of Education* (in print)

Tikhonova, E. V., Kosycheva, M. A. and Golechkova, T. Yu. (2023). Research article discussion moves and steps in papers on medicine: academic literacy and respect for readers, *Research Result. Theoretical and Applied Linguistics*, 9 (2), 97-128. DOI: 10.18413/2313-8912-2023-9-2-0-6

Suchkova S, Golechkova T., (2022) "Now I Know Where to Start": Results of a Diagnostic Orientation Session for Academics. *The Learning Assistance Review, The Journal of National College Learning Center Association*. Volume 27, #2 Fall 2022, pp 181-207 Editor: Michael Frizell Published by the National College Learning Center

Association, <https://nclca.wildapricot.org/tlar>

Golechkova T. (2021) Moving an English course online in four days: better safe. *Journal of Learning Development in Higher Education. Issue 22: Compendium* (in press)

Golechkova T. *From Secondary to Tertiary Education in Russia: Bridging the Academic Writing Gap* in International Exchanges on the study of writing, WAC Clearinghouse, University Press of Colorado, 2021 (in press)

Golechkova, T., Pletneva, N. (2021). Enhancing Student Engagement Through Student-Generated Activities: Case Study. *2021 IEEE International Conference on Educational Technology*. conference proceedings; Beijing, China, June 18-20, 2021.

Golechkova T. (2020). Student-generated summative assessment: benefits and challenges for classroom practice, *Testing, Evaluation and Assessment Today*, 3, 13-16.

Golechkova, T. (2020). Getting Published in International Journals: Writing Strategies for European Social Scientists, Revised (2nd) Edition. Reid N., Albuquerque, NM: Professional Publications Press, 2018. 301 pp. ISBN: 978-0-682-92995-7. *Journal of Language and Education*, 6(2), 193-196. <https://doi.org/10.17323/jle.2020.11046>

Tikhonova E., Golechkova T., *ESP students' take on authentic and adapted texts*, ICERI2016, Proceeding of the 9th annual International Conference of Education, 2016.

Golechkova T. Lexical Representation of Knowledge About a Human Being in English // *Journal of Language and Education*. 2015. Vol. 1. No. 3. P. 33-39.

Белов А.В., Голечкова Т.Ю. Особенности применения технологий проектного обучения при профессиональной подготовке ИТ-специалистов на иностранном языке // *Качество. Инновации. Образование*. 2015. № 5. С. 31-33.

Тихонова Е. В., Голечкова Т. Ю. *Аутентичность в контексте преподавания языка специальности* // В кн.: *Современные технологии и тактики в преподавании профессионально-ориентированного иностранного языка* Вып. 1. М. : Издательство РУДН, 2013. С. 66-77.

Kuzmina T.A., Golechkova T.Y. *A Comparative Evaluation of Alternative Blended Learning Models Used for Teaching Academic English (EAP/ESAP) to Students of Computer Sciences* // Scientific & Academic Publishing. 2012. Vol. 2. No. 6. P. 311-317.

Голечкова Т. Ю. *Наименования человека в различных типах англоязычного дискурса* // *Вестник московского государственного лингвистического университета*. Серия: Педагогические науки. 2012. № 20 (653). С. 51-58.

Голечкова Т.Ю. *Номинация человека в лексике сниженного регистра* // *Вестник Московского государственного лингвистического университета*. Серия: Языкознание. 2012. № 21 (654). С. 36-47.

Голечкова Т.Ю. *Проблемы изучения новой лексики на основе Интернет-источников* // *Ученые записки Российского государственного социального университета*. 2012. № 4. С. 135-142.

### **Monograph**

Голечкова Т. Ю. *Наименования человека в английском языке: когнитивные основания и дискурсивные характеристики*. М. : ТрансАрт, 2013.

### **Coursebooks and Teaching Materials**

Тихонова Е.В., Голечкова Т.Ю., Степанцова Т.А., Федорова Е.В., Григорьева И. *Great Britain. People and Political System*. М. : Академия ФСБ России, 2014.

Голечкова Т. Ю. Units 29 - 32 «*Professional English in Use. ICT. For Computers and the Internet*» СУР // В кн.: *Учебно-методическое пособие к учебнику «Professional English in Use. ICT. For Computers and the Internet»* / Под общ. ред.: Т. А. Барановская, Т. П. Кашкарова. Издание 1-е. М. : Издательский дом НИУ ВШЭ, 2013. С. 160-183.

Голечкова Т.Ю., Шемякина В.И., *IELTS Speaking Module. Preparation*. Москва: Сутник+, 2011. – 65 с.

Голечкова Т.Ю., Шемякина В.И., Клепко Е.Ю. *Web 2.0 ESP Coursebook* Москва:

Спутник +, 2010. 74 с.

Барановская Т.А., Клепко Е.Ю., Резниченко Е.М., Голечкова Т.Ю. Учебно-методическое пособие *English for Specific Purposes: Computer Security* М.: Изд. дом ГУ-ВШЭ, 2009.

## Conference talks

**7th international conference "EAP / ESP / EMI and the Future of Learning in Higher Education"**, NUST MISIS (online), Moscow, June 2, 2023, talk: Designing materials for teaching soft skills in English

**Supporting Faculty in Writing for Publication: Best Practices**, Higher School of Economics Academic Writing Centre, Moscow, October 28-29, 2021: Workshop: Mend your sails while the weather is fine

**Authentic Listening Swap Shop** (online), St Petersburg, July 31, 2021, Talk: Teaching listening decoding skills at MA level

The 54-th Annual **International IATEFL Conference** (online), UK, 19-21 June 2021, International Association of Teachers of English as a Foreign Language. Workshop: Writing emails that solve problems

2021 **IEEE International Conference on Educational Technology** (online), Beijing, China, June 18-20, 2021, Talk Enhancing Student Engagement Through Student-Generated Activities: Case Study

**XXVI NATE Conference: Digital change in the ELT community** (online): Digital Change in the ELT Community, National University of Science and Technology MISIS, Moscow, online, June 3-5, 2021; Workshop: What does it mean to be polite?

3<sup>rd</sup> BKC International House **Teacher Training Conference**, Moscow. April 24, 2021. Talk: Helping Students Write Emails

**BALEAP Online Conference: Exploring pedagogical approaches in EAP teaching**, hosted by University of Glasgow, UK, April 6-10, 2021; Paper Presentation: Adapting EAP pedagogies to students' prior educational experience: a case of Russian undergraduates

2<sup>nd</sup> BKC International House **Teacher Training Conference**, Moscow. February 15-16, 2020. Workshop: Maximising Learning with Student-Generated Activities

**IATEFL Testing, Evaluation and Assessment Special Interest Group (TEASIG)** supported by The ELT Council, Malta, Best Classroom Practices on Assessment, Malta. January 24-25, 2020. Talk: Student-Generated Activities as Formative and Summative Assessment

The 53-rd Annual **International IATEFL Conference**, Arena and Convention Centre, Liverpool, UK 2nd - 5th April 2019, International Association of Teachers of English as a Foreign Language. Workshop: "Are you good at small talk?"

The 52-nd Annual **International IATEFL Conference**, Brighton Conference Centre, Brighton, UK 10th - 13th April 2018, International Association of Teachers of English as a Foreign Language. Talk: "Using student-generated activities in class: problems and solutions".

**XIII NATE-Russia International Convention** "It's not just English. It's Teaching that Transcends Boundaries", Moscow, 30th May - 3rd June 2017, National Association of Teachers of English - Russia. Talk "Enhancing learning with student-created vocabulary activities".

Международная научная конференция "**Эксплицитное и имплицитное в языке и речи**", 10-11 мая 2017, Минский государственный лингвистический университет, Беларусь, Минск. Доклад "Динамика объективации имплицитной информации о человеке в английском языке".

Всероссийский научно-методический семинар "**Профессиональна подготовка студентов технического вуза на иностранном языке: теория и практика**", Томск, Национальный исследовательский Томский политехнический университет, 23-24 апреля 2015 г.

Круглый стол **"Компьютерно-корпусные методы в исследовании языковой и невербальной коммуникации"**, 26 ноября 2012, Научно-образовательный центр когнитивных программ и технологий РГГУ, Москва. Доклад: *"Корпуса в когнитивных исследованиях: возможности и ограничения"*.

Междисциплинарный научный семинар НИУ ВШЭ **"Преподавание и обучение на английском языке: ожидания, проблемы, потребности"**, 12-13 октября 2012, НИУ ВШЭ Пермь. Доклад *"Лингвистические особенности лекций на английском языке и потенциальные сложности их восприятия"*; мастер-класс *"Повышение эффективности обучения на английском языке"*.

Первая международная научная конференция **"Дискурс как социальная деятельность: приоритеты и перспективы"**, 17-18 ноября 2011, МГЛУ, Москва. Доклад *"Использование корпусных данных при исследовании дискурсивных характеристик наименования человека в английском языке"*.

## Contact Details

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