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RESEARCH INTERESTS

English Phonetics and Phonology, Sociolinguistics, Dialectology; English as an International Language; English as a Medium of Instruction

EDUCATION

- 1995 **Ph.D.** (Kandidat philol. nauk), (**Germanic Languages**), Moscow State Linguistic University, 1995.
Dissertation: "Variation of English Intonation on the British Isles"
- 1984 **M.A.** (Summa cum Laude), (**Foreign Languages**), Moscow State Linguistic University

ACADEMIC APPOINTMENTS

Teaching

- 2015 – present **Associate Professor**, Department of Humanities and Languages at New Economic School, Moscow
- 2013 – 2015 **Senior Lecturer**, Department of English Language at New Economic School, Moscow
- 2008- 2013 **Lecturer**, Department of English Language at New Economic School, Moscow
- 2003-2005 **Associate Professor (docent)**, Department of English Phonetics at MSLU
- 2002-2003 **Assistant Professor**, Department of English Phonetics at MSLU
- 1996-2002 **Senior Instructor**, Department of English Phonetics at MSLU
- 1989-1995 **Ph.D. Student**, Department of English Phonetics at MSLU
- 1984-1989 **Instructor of English**, Military Academy, Moscow

Administrative

- Nov. 2014 **Chair, Humanities and Languages Department** at New Economic School,
– present Moscow
- 2012-2014 **Chair, English Department**, Department of English Language at New Economic School, Moscow

ACADEMIC SERVICE

Committees, initiatives, projects

- 2016 – present – **IATEFL PronSig** Committee member

New Economic School

- 2013-2016 **English Department Projects** (*Author and Supervisor*)
- Curriculum Development Committee (*Chair*) (MAE Curriculum revision– in progress)
 - In-House Teacher Training Program, (organized 8 round tables, contribution: English as a Lingua Franca round table)
 - Curriculum Development Committee (BAE Curriculum revised)
- 2012 - 2015 **English Department Hiring Committee** (*Member*)
- 2012- 2015 **Admissions Committee** (*Member*)
- 2012- 2014 **Introduction Week** (*Author and Organizer*); The Introduction Week English Intensive course is designed for MA and MSc students of international schools. 2014: A joint NES - Skoltech Project
- 2011- 2013 **MAE English Curricular Revision Committee** (*Curriculum Designer and Pilot Project Supervisor*)
- 2011 **WCC** (*Co-founder, Steering Committee member*)
- 2011-2014 **Academic Council** (*Member*)

Moscow State Linguistic University

- 2003, 2004 **Admissions Commission** (*Member*)
- 2001-2004 **Students' Scientific Society**, Humanities and Applied Sciences Department, (*Supervisor*)
- 2004 **"Pluriword nomination: from lexicology to phraseology (in memory of Professor A.V. Kunin)"**, International Conference (*Steering Committee member*)
- 2003 **"Polyphony of education and Linguistics in the multicultural world"**, 1st International AESTE Conference (*Steering Committee member*)
- 2002 **AESTE**, Association of English researchers and teachers of English (*First Steering Committee Member*). AESTE unites about 30 universities within Russia, the CIS countries and other countries.
- 1999 **State Attestation Commission** (*Member*)

Editorial work, reviewing. Curricular development

- 2013-present **Editorial Board** (*Member*), **Коммуникация в современном поликультурном мире: диалог культур: Сборник научно-практических трудов**. М.: Pearson (Russian Science Citation Index List: eLIBRARY.RU)

New Economic School

- 2011 -2015 **MAE Curriculum** (*Designer, Reviewer, Editor*)
- 2012- 2014 **Introduction Week Curriculum** (*Reviewer, Editor*)
- 2014 **BAE Placement Test** (*Supervisor, Reviewer*)
- 2012 – 2014 **Pre-Sessional English Curriculum** (*Reviewer*)
- 2010 – 2014 **MIF English Entrance Test** (*Designer*)

Moscow State Linguistic University

- 2000-2005 **Students' Graduation Projects** (*Academic Supervisor*)

2000-2005	Ph.D. Dissertations and Graduate Diploma projects (<i>Reviewer</i>)
2001-2004	Student Scientific Conference selections (<i>Reviewer, Editor</i>)
2003	English Phonetics Department Curriculum (<i>Graduate Curriculum Designer</i>)
2003	'Communicative phonetics of English language' (T.V. Medvedeva, T.S. Skopintseva, I.Yu. Stepkina) (<i>Editor</i>)

PEER-REVIWED PUBLICATIONS

In English

Skopintseva, T. (2015). "Integrating pronunciation into teaching writing skills through text analysis" in *Speak Out! 53* (IATEFL Pronunciation Special Interest Group Newsletter; issue 53: 15-24).

Skopintseva, T. (2015). Looking for an EIL standard: A literature review and classroom experience from the Russian L1 perspective. *Journal of language and education; issue 1* (19-25).

Skopintseva, T. (2014). Teaching connected speech: Why? In *Коммуникация в современном поликультурном мире: диалог культур*. Ed. T. A. Baranovskaya. (397-405). М.: Pearson.

Skopintseva, T. (2013). "Teaching pronunciation to Russian learners". *IATEFL 2013 Liverpool Conference Selections*. Liverpool: IATEFL, 108-110.

Savina, I., Skopintseva T. (2005). "Teaching Oral Presentation Skills to Russian Learners of English" *IATEFL 2005 Cardiff Conference Selections*. Cardiff: IATEFL, 74-76.

Shevchenko, T. I. and Skopintseva, T. S. (2004). "Prosody Variation in English: Geographical, social, situational" in *The Proceedings of the 2nd International Conference: Speech Prosody 2004*. Nara: SP 2004, 278-281.

Medvedeva, T.V., Skopintseva, T.S., Stepkina, I.Yu. (2003) *Communicative Phonetics of English Language. Textbook for 3d-year students of the MSLU Department of Humanities and Applied Sciences*. М: MSLU. 184 p.

In Russian

Скопинцева Т.С. Роль обучения английскому произношению в формировании коммуникативной и риторической компетенций современного специалиста//*Коммуникация в современном поликультурном мире: этнопсихолингвистический анализ*/Отв. Ред. Т. А. Барановская. Вып. 1 М.: М.: Pearson, 2013. С. 286-301.

Скопинцева Т., Савина И. *Интерференция русских и английских просодических моделей в публичном выступлении*//*Вестник МГЛУ*. 2005. № 492. С. 118-139.

Скопинцева Т. *Территориальная вариативность британского произношения (аудиторский анализ)*// *Вестник МГЛУ*. 2003. № 476. С. 67-80.

Скопинцева Т. *Речь политической элиты США: социокультурный аспект вариативности произношения*. МГЛУ, М., 2003. 24 с.

Скопинцева Т. *Совершенствуем английское произношение. Учебное пособие для студентов старших курсов вузов. Часть I, Часть II.* МГЛУ, М., 2003. 112 с.

Скопинцева Т. *Фонетика звучащей речи современной американской элиты* // Сб. научн. тр. МГЛУ. 2001. № 462. С. 137-156.

Каганов А., Скопинцева Т. *Акустические характеристики мелодического контура региональных разновидностей британской литературной речи* // Сб. научн. тр. МГЛУ. 2000. № 453. С. 54-64.

Скопинцева Т. *Индекс расхождения интегральных спектров (SDDD) как показатель территориальной дифференциации произношения.* АРСО-17.Ижевск, 1992. С. 148-153.

Скопинцева Т. *Энергетические характеристики текста как средство территориальной идентификации говорящих* // Сб. научн. тр. МГПИИЯ.- 1991- № 371. С. 106-114.

Work in progress

Skopintseva T. (with Ginsburg V., Weber S.) Economic Impact of Linguistic Standardization.

Research projects:

Accent stigma and accent tolerance (social, cultural and linguistic perspectives of discrimination due to accent)

National language standardization vs. English as a medium of instruction (diverging and converging forces in state language policies triggered by internationalization of higher education in the countries where English is a foreign language)

INVITED TALKS, PANELS, SEMINARS

XV Conference – seminar of the 5-100 Project. Round table “Key competences and aspects of academic literacy in English in post-graduate programs” (*invited expert*). Urals State Federal University (URFU). February, 2016.

“English in the Context of Higher Education” teacher-training seminar. (*Invited expert and speaker*). Krasnoyarsk, Siberian State University of Aerospace after M.F. Reshetnev and KELTA. January, 2016.

“English Pronunciation Teaching Model in EFL and EIL Pedagogy”. (*Talk*). The 2nd International ESP/EAP/EMI Conference in the Context of Higher Education. Moscow, National University of Science and Technology (NUST MISiS), November, 2015.

“ESP/EAP Professional Development” Section (*Chair*). The 2nd International ESP/EAP/EMI Conference in the Context of Higher Education. Moscow, National University of Science and Technology (NUST MISiS). November, 2015.

ITMO University Teacher Training Program. Workshops: *Segmentals; Prosody*. ITMO, August, 2015.

MISiS Teacher training seminars. Seminars: *How to Sound English: Building on an English Accent; Integrating Pronunciation into Teaching Writing Skills*. NUST MISiS, Department of Russian and Foreign Languages and Literature. June, 2015.

70th University Students Science Days in NUST MISiS. Final Contest of International Student Scholarships (*Juror*). NUST MISiS, April, 2015.

“A 20-year experience of EMI: Meeting international standards and Russian challenges”. Plenary talk. International Model of ESP/EAP/EMI in the Context of Higher Education. Moscow, National University of Science and Technology (NUST MISiS), November, 2014.

“The role of teaching English pronunciation in building communicative and rhetorical competence of a modern professional”. 1st All-Russian Conference “Проблемы коммуникации в современном поликультурном мире: этнопсихолингвистический анализ”. National Research University HSE, January, 2014.

“Teaching Connected Speech: How?” 2nd All-Russian Conference “Проблемы коммуникации в современном поликультурном мире: этнопсихолингвистический анализ”. National Research University HSE, February, 2013.

“Integrating WCC’s methods of teaching writing skills into ESP/EAP curriculum: NES experience” (*Plenary speaker*). Changing EAP Landscape in Russia. Moscow, National University of Science and Technology (MISiS), April, 2013.

Round table “Developing Academic Writing Skills” (*Moderator*). Changing EAP Landscape in Russia. Moscow, National University of Science and Technology (MISiS), April, 2013.

PEER-REVIEWED PRESENTATIONS

“How to Teach Prosody Meaningfully: The Power of Rhetoric”. Teaching Pronunciation: Tools and Techniques. IATEFL PronSIG, Trinity College London, Cambridge English Language Assessment, Kaplan International English. Dublin, October, 2015.

“Pronunciation Syllabus for Russian EAP/ESP Learners: NES Experience”. E-merging Forum, British Council. Moscow, Russia. March, 2015.

“Pronunciation Gymnastics for Non-Native Presenters in English”. Accenture. IATEFL PronSIG, British Council, NATECLA. London, UK. February 2015.

“Integrating pronunciation into teaching writing skills through text analysis”. 48th IATEFL International Conference. Harrogate, UK. April, 2014.

“Teaching pronunciation to Russian learners as part of rhetorical competence”. 47th IATEFL International Conference. Liverpool, UK. April, 2013.

“Teaching Oral Presentation Skills to Russian Learners of English” (with Savina I.). 39th IATEFL International Conference. Cardiff, UK. April, 2005.

“Prosody Variation in English: Geographical, Social and Situational” (with Shevchenko T.I.). *Speech & Prosody* 2004. Nara, Japan. March, 2004.

COURSES, MASTER CLASSES, WORKSHOPS

New Economic School

2015-2016	<i>Public Speaking for Business Communications</i> (MScF)
2013-2015	<i>Written and Oral Communication in English</i> (MAE)
2009-2015	<i>Well Pronounced</i> – a pronunciation course for students of MA in Economics
2011-2012	<i>English for Effective International Communication</i> for Upper-Intermediate and Advanced students (TBL and Learner-centered methodology)
2009-2011	<i>Strategic Business Communication Skills</i> (TBL)
2008-2009	<i>Business English</i> (TBL)
2011-2014	WCC consultant

Outside NES

2003-2005	<i>Effective Pronunciation Techniques for Oral Communication</i> , an English pronunciation course for TEFL graduates, MSLU
1989-2005	<i>English Phonetics</i> , MSLU: <ul style="list-style-type: none">• seminars, lectures for TEFL undergraduates and graduates• courses for students of other majors (economists, lawyers, political analysts)• teacher training seminars
1985-1989	<i>General English</i> for Beginner - Intermediate students (communicative method), Military Academy, Moscow

Master classes and workshops

2015	<i>What's in an Accent?</i> KSAU.
2015	<i>Building on an English Accent within One Class.</i> MISiS
2015	<i>Integrating Pronunciation into Teaching Writing Skills.</i> MISiS.
2014	<i>Teaching Connected Speech: How?</i> HSE
2013	<i>How to Sound English: Building on an English Accent.</i> HSE
2011-2013	Workshops for the NES Writing and Communication Center, Moscow: <ul style="list-style-type: none">• <i>How to Sound English</i>• <i>How to Sound to be Understood</i>• <i>How to Sound to Understand</i>• <i>How to Sound Sound</i>• <i>How to Ensure Effective Presentation Delivery</i>• <i>How to Prepare a Presentation Script</i>• <i>How to Use Voice Power</i>

GRANTS AND AWARDS

- 1997 **IREX**, 1997 Regional Scholar Exchange Program grant (UPenn, Department of Linguistics; Supervisor W. Labov, phonetician, the founder of variationalist sociolinguistics)
- 2012 **NES Class 2012** Excellence in Teaching Award

PROFESSIONAL DEVELOPMENT (SELECTED)

- 2015 49th IATEFL International Conference. Manchester, UK. April, 2015.
- 2015 *Accentuate*, London. British Council, IATEFL PronSIG, NATECLA. February
- 2014 48th IATEFL International Conference. Harrogate, UK. April, 2014.
- 2014 *ESP: Current Trends and Technologies*. HSE, November 2013, March 2014.
- 2013 47th IATEFL International Conference. Liverpool, UK. April, 2013.
- Academic Writing: Perspectives from Russia and the U.S.* XVI Fulbright Summer School in the Humanities: MSU, June 2013.
- 2013 *New Strategies in EFL Teaching and Acquisition*. HSE, June 2013.
- 2013 The Sixth International Conference of English as a Lingua Franca. Rome, September 2013.
- 2013 *Internationalization of education: Challenges to the University system of teaching of the English language*. MISiS, CUP, IH-Moscow BKC IELTS Center. April, 2013.
- 2012 *IT, distance and blended learning in ELT*. MISiS, CUP.
- 2012 *R.West English for Academic Purposes*. Moscow, British Council.
- 2011 *English for Specific Purposes*. MISiS, US Embassy English Language Office, CUP.
- 2010 S. Youra *Academic writing for graduate students*. HSE and NES seminar.
- I.Kuzin *Execution Skills*. NES.
- Global English in the Global World*, LATEUM conference, MSU.
- 2000 34th TESOL Annual International Convention, Vancouver, Canada.
- 1999 33^d TESOL Annual International Convention, New York, USA.
- 1997 *Issues and practices in cooperative/collective learning and development*. TESOL Academy. Baltimore, USA.

MEMBERSHIP

- 1997 – International Association of Teachers of English as a Foreign Language
present
- 1997 – Teachers of English to Speakers of Other Languages, international
present association